



## Q4 PAC “Townhall” Meeting Minutes

**Location:** Online

**Date:** 4.10.25

**Time:** 6pm

### I. Welcome

- a. Note Start Time: 6:00pm
- b. Introductions
  - Matt O’Connell opens
  - He welcomes the attendees and makes introductions; asks attendees to please enter their names/roles into the chat for record
  - Reviews agenda and goes over each item that will be reviewed during PAC meeting
  - Thanks attendees for their attendance and provides poll for recording attendance data
  - Continues to admit PCG to the PAC meeting
- c. Public Comments
  - N/A

**LIVE** Poll: Names not recorded ; Results shared

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**What is your role?**

☐ Student

☐ Staff

☐ PCG

**Submit Vote**

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Edited

Student	2% (1)
Staff	92% (39)
PCG	4% (2)

42 responses



II. LCAP LP 1-7 Updates

- a. Lisa Samuels provides updates re LCAP; May 2025 Draft posted to websites; feedback is solicited from PCG/educational partners; encourages attendees to have their voices heard through emailing thoughts either now or at a later date
- b. Jenna Unis provides LCAP Update for LPs1-7 (24/25); data in the following areas is reviewed:
  - Goal 1: Increase Academic Progress: Reading and Math Lexile; Av Credit completion; 1 Year Grad Rate
  - Goal 2: College/Career Readiness: Participation in Dual Enrollment; A-G Graduates; Student Grads Qualified as College/Career Prepared; Participation in State Testing
  - Goal 3: Student Retention: Attendance Rate; % Students Attending Weekly Appt; Suspension Rate; Expulsion Rate
  - Goal 4: Increase Ed Partner Engagement: Participation in School Events; PAC/ELAC Participation; LCAP Survey Participation
- c. 24/25 LCAP LPs 1-7 Update: Enrollment: data reviewed

III. Annual Survey Results

- a. Annual Student Survey Results reviewed by line items; received a lot of positive feedback through this survey
- b. Annual Parent Survey Results; parent advisory group discussed and PCGs encouraged to reach out to join group; results reviewed with meeting participants and results also overwhelmingly positive



**LIVE** Poll: Names not recorded ; Results shared

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**Students and PCGs were you able to fill out the annual survey?**

☐ Yes

☐ No

**Submit Vote**

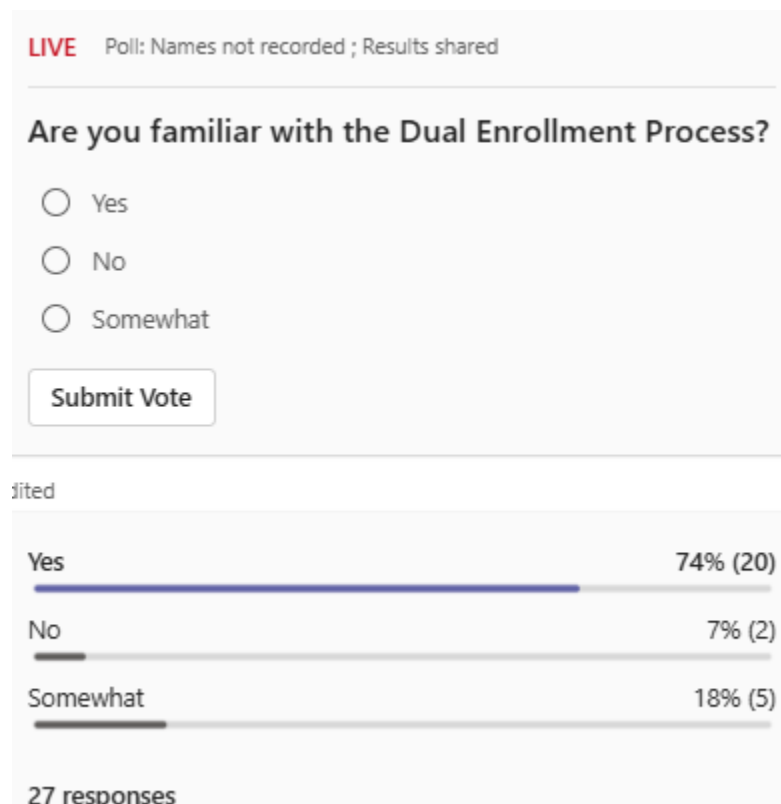
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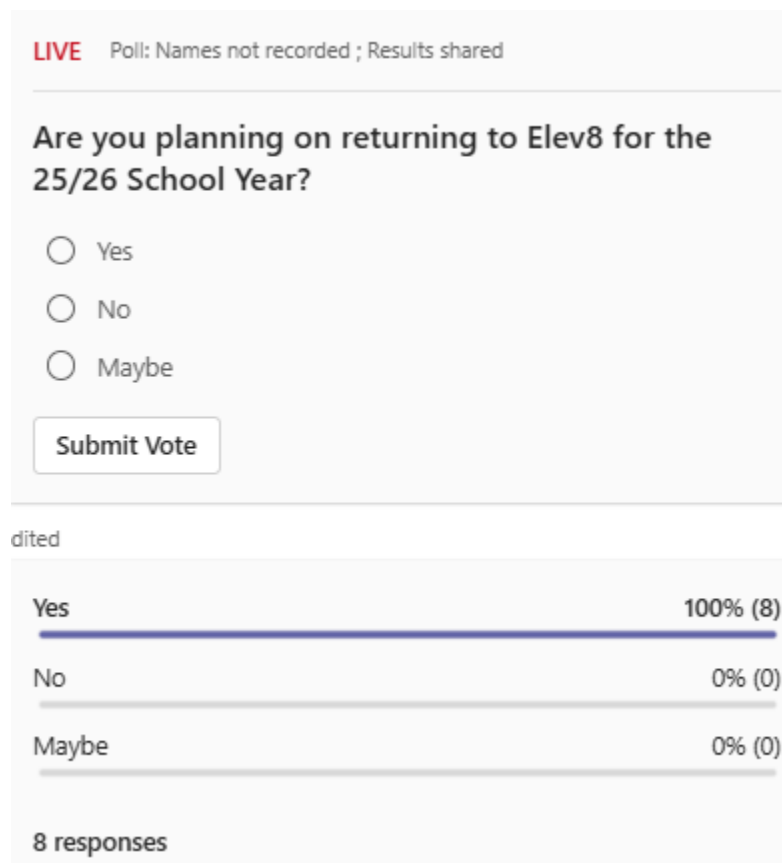
<b>Yes</b>	<b>100% (8)</b>
<b>No</b>	<b>0% (0)</b>

**8 responses**

- IV. State Testing Updates:  
Lily Ramirez-Castro presenting information and updates on the following assessments with Elev8; PCGs asked to speak to and encourage students to test if they have not yet; make-ups reviewed; grade levels reviewed; the WHY behind testing was also discussed: WASC Accreditation, UC/Cal State Acceptance, Diploma Validity
- ELPAC
  - CAASPP
  - CAST
- V. School Updates and Opportunities–Matt O’Connell opens this section
- Next In-Person Grad Ceremony is May 22., 2205
  - Deadlines reviewed by Blair Jenkins
  - JAG introduced by Matt O’Connell; JAG Video shown; recommended that PCGs/Students reach out to Zenaida Alcantar
  - Matt O’Connell covers Jennifer Ulie’s role and resources provided to PCGs; upcoming opportunities reviewed

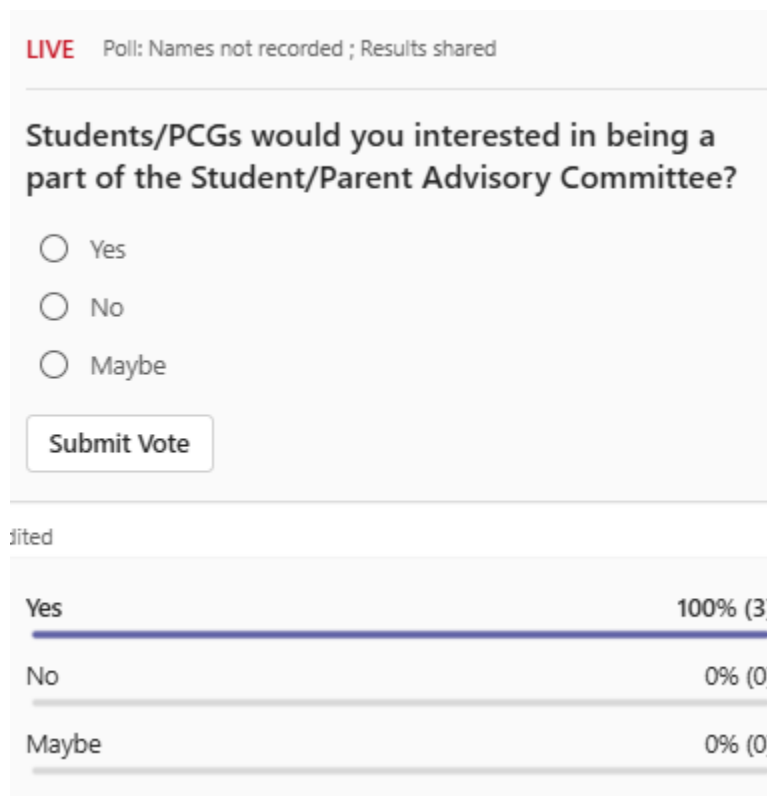


- VI. Counselor Updates: Dual Enrollment Process
- Kelly Thiemthath reviews Counselor roles: Post Secondary Planning Support; Academic Planning; SEL Support & Upcoming Events; Office Hours reviewed
  - Heather Meeks reviews Dual Enrollment Process; eligibility requirements; poll re DE is sent to PCGs/students–Are you familiar with what DE is?
- VII. Re-enrollment for the 2025-2026 School Year
- Matt reviews secured spot for all students if they plan on remaining enrolled for next school year; poll sent
    - a. Master Agreement (Independent Study Agreement)
    - b. Online Registration



VIII. Student GRIT Awards

- a. Awards presented to more than 15 Elev8 Students, each highlighting one aspect of GRIT, along with a narrative from each of the award-giving staff members about how the award-recipient stood out, and how they meet each of the highlighted tenet(s) of GRIT discussed



- IX. Adjournment
- Note End Time: 6:57pm
  - Attendance: 57 Total Attendees

### Staff: (36)

Matt O'Connell  
 Jessica Hudson-Digital Skills HQT  
 Belinda Cabrera- Enrollment SRT  
 Ingrid Villa Academic Advisor  
 Steven Oviedo-Middle School Supervising Teacher Sandra Alcantar Lopez- Multilingual Teacher  
 Sarena Divall - Enrollment  
 Lisa Romero- Multilingual Paraprofessional Lisa Romero- Multilingual Paraprofessional  
 Christina Ligh - English Teacher  
 Kelly Thiemthath - School Counselor  
 Jon Hosea - World History Teacher  
 Ms. Coronado, MA Academic Adviser  
 Makenzi Gregory-Vierra - Math Teacher  
 Miguel Martinez - Multilingual Paraprofessional



Cayla Barrera - Electives Teacher  
Rachel Champlain- Registrar  
Shaylyn Camacho - Case Manager  
Jordynnn Hogue-Registrar  
Heather Meeks - School Counselor  
Coral Wiley - Teacher  
Blair Jenkins (Staff: Tutor Program Coordinator)  
Jenna Unis, Principal  
Marlon Douglas - Math teacher  
Marquisha Black - Student Relations Tech  
Heidi Reyes, Academic Adviser  
Angela Carr ~ Academic Adviser, SDMA  
John Silang - Teacher - Social Studies.  
Lily Ramirez Castro: instructional specialist, assessments and data  
Alynsia - Academic Advisor  
Charis Washington, School Social Worker  
Miguel Andrino - Online Tutor  
Ashley Green - Teacher  
Chyna DuBose - Enrollment SRT  
Katie Cheetham-academic adviser, PG  
Sam Chong - Student Retention Specialist  
John Halliday - Teacher - Social Studies  
Vance Garcia - Community Liaison

**PCGs/Students:(12)**

Krystal R. (Parent of Xavier R.)

Norma A. (Parent)

Lianna (Parent of Allen)

Noah H. (Student)

Mary H.s (Parent)

Jay G. (Parent)

Allen H (Parent)

Esau L. (Student)

Brian H.



Krystal R. (Student)

Santi S. (Student)

Saray(student)