

Parent Advisory Committee (PAC)

Q2 Meeting Minutes

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I. Welcome and Introductions

PAC/ELAC Liaison Matt O'Connell (MO) greeted guests as they arrived and officially began meeting promptly at 6. Gabrielle McCord (GM) also welcomed guests and asked them to sign-in to the meeting via the chat. Attendees have been asked to drop their name and what school they attend in the chat. MO shared the meeting agenda with attendees.

II. Important School Updates

GM shared the purpose of PAC meetings with the group. Heather Barnhart (HB) read our vision statement and student objectives with the group. She also shared some demographic information.

III. Local Control and Accountability Plan (LCAP)

GM introduced the LCAP to the group.

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a. Mid-Year LCAP Report.

GM shared that there has been an increase of # of students attending tutoring by 57% this school year.

b. Review Focus Goal.

GM shared goal #2 - to increase student attendance and engagement and the school actions used to help reach those goals. GM asked for input about increasing student attendance. She asked for ideas to be dropped in the chat.

c. LREBG Grant and Action added to LCAP

GM explained that the LREGB is state funding provided to help schools address learning loss and support recovery after the COVID-19 pandemic. She explained how the funding works and what schools can spend the money on. The goals of the grant are to accelerate learning through tutoring, small group

d.

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instruction and extended learning time.

Support student wellness with counseling and mental-health service. Engage families in school improvement and recovery efforts.

Close achievement gaps for ELs. A poll was launched to ask attendees which areas should be prioritized for the use of LREBG funds.

a. e.Feedback.

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Tutoring and academic intervention programs	18% (10)
Technology & Learning Tools	5% (3)
Additional teachers or instructional aides	18% (10)
College & Career Readiness	24% (13)
Mental-health and social-emotional supports	24% (13)
Family Engagement & Capacity Building	9% (5)
Other (please add in chat)	0% (0)
28 responses	

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IV. Comprehensive Support and Improvement Plan (CSI)

a. Overview

Blair Jenkins (BJ) went over DASS schools and

how a school might qualify and how all 3 Elev8 charters qualify as DASS schools. BJ thoroughly explained the difference between GRAD rates

as they are measured federally and by the department of CA.

b. CSI Professional Learning Committee

Our current goal is by the end each school year, beginning with the 25-26 year, our charters will increase the Federal Graduation Rate by at least 1% annually by identifying and providing targeted interventions—including Tutoring, credit completion monitoring, and personalized graduation planning—to all 4th- and 5th-year high school students.

What could our students do? Find out what year of HS they

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are in, as who their assigned tutor is, or make an appointment with a school counselor.

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V. Counselor Updates

Heather Meeks (HM) presented dual enrollment and encouraged students to try taking college-level courses. HM also presented information about the Senior Social - a required event that celebrates their accomplishments and

reviews their graduation requirements and help them map out their plan for finishing high school. Yzeica Fisher (YF) presented information about mental health services - specifically 988 the suicide and crisis lifeline. We also have Hazel Health - where students are able to meet directly with a therapist. Another program we have is Care Solace - where the whole family can be supported with finding providers, housing and all sorts of community based services.

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VI. Student Opportunities

Heather Meeks (HM) presented information about Mindful Minutes - they meet every week. She also went back over the information for Senior Social.

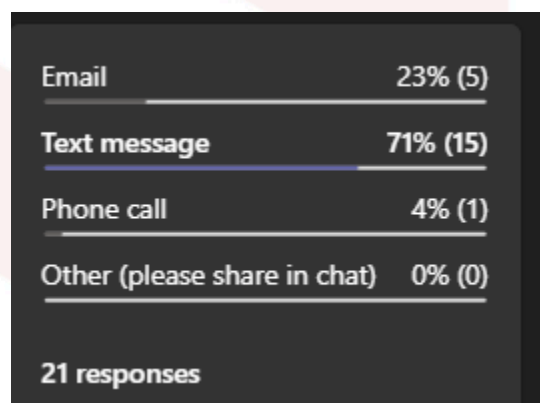
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Zenaida Alcantar (ZA) presented information about JAG and the virtual events included during the courses.

MC launched a second poll - this poll asked about

what is the preferred mode of communication for school updates, reminders, and important information??

Feedback:



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VII. Awards

MO introduced the awards by defining G.R.I.T.

The following students received awards:

Growth Mindset

-Isabella Robledo

-Daisy Banuelos

Resilience

-Gabriella Yslas

-Samantha O'hara

-Rafayel Bejanyan

Independence

-Israa Alkhodair

-Andrew Hernandez-Zepeda

-Tamar Jarekian

-Theodosius Kunmeh

-Jermaine Kunmeh

-Anjani Uttwani

-Jasmin Rubio

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Transformation

- Mercedes Schwartz
- Syrus Yontz

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VIII. Important Dates

MO shared the following important dates with the group:

Staff Thanksgiving Break - November 24th-28th

Students can still work during this time

Winter Break - December 22nd - January 12th

Winter Graduation - January 8th , 2026 (Carson CA)

Deadline to finish credits = Dec. 10th

Next PAC Meeting - Thursday, February 26th, 2026

IX. Next Meeting Date:

- a. February 26, 2026 @ 5:30 PM

X. Adjournment

MO thanked everyone for attending and explained how much we value their attendance at these meetings. Mercedes's mother shared that we all deserve awards for our work with the children! MO personally invited all attendees to attend our next meeting

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on Feb. 26th. GM dismissed our group and gave out information to reach her if needed.

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